

# **A STUDY OF ENGLISH ORAL COMMUNICATION STRATEGIES USED BY STUDENTS AT SMK N 1 SALATIGA**

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## **ABSTRACT**

This study addressed the oral communication strategies used by students at SMK N 1 Salatiga. This study attempted to answer the research question: 'What are the most frequently used strategies by students at SMK N 1 Salatiga to cope with speaking and listening problems during role-play activities?' The participants of the study were 90 students from the 11<sup>th</sup> grade from 6 different departments. They were asked to fill in a questionnaire related to speaking and listening strategies and the challenges and solutions they used to communicate using English. Through qualitative descriptive analysis, it was noted that in speaking strategies, negotiation for meaning and nonverbal strategies showed that both had the same percentage resulting them as the two most frequently used speaking strategies. On the other hand, negotiation for meaning became the most frequently used listening strategy. The findings also implied that the most common challenge and solution the students had was associated with a lack of vocabulary and how to improve it. This study might lead to a better understanding of a better communicative language learning resulting in a more comfortable and engaging English class.

**Keywords:** *Oral Communication Strategies, Role-Play, Communicative Language Learning*